Year 2 Spellings — Term 6

This term, we are following the Little Wandle spelling programme which continues the learning of spelling rules. Each week looks at spelling rules and the children investigate them.

<u>List 29</u>
Why do some longer words have the spelling 'ti' for /sh/?

Spelling List 29
Weekly focus:
Why do some longer words have the spelling 'ti' for /sh/?
fiction
invention
attention
station
caption
reception
emotion
action

Spelling List 29
Weekly focus:
Why do some longer words have the spelling 'ti' for /sh/?
fiction
invention
station
emotion
action

<u>List 30</u>
Why do some longer words have the spelling 'ti' for /sh/?

Spelling List 30
Weekly focus:
Why do some longer words have the spelling 'ti' for /sh/?
collected
reflected
inventor
invented
inspection
actor
collection
inspector

Spelling List 30
Weekly focus:
Why do some longer words have the spelling 'ti' for /sh/?
inspection
actor
collection
reflected
invented

<u>List 31</u>
How do I use the possessive apostrophe?

Spelling List 31 Weekly focus: How do I use the possessive apostrophe? the girl's hat Kim's book the baby's toy the boy's sock Mrs Brown's pen the goat's soap Jess's bag the cat's tail

Spelling List 31
Weekly focus:
How do I use the possessive apostrophe?
the girl's hat
Kim's book
the baby's toy
the boy's sock
the cat's tail

<u>List 32</u>
When do I swap, drop or double? (-ing, -er, -est,-y, -ed)

	Spelling List 32
	Weekly focus:
)	When do I swap, drop or double? (-ing, -er, -est,-y, -ed)
	drier
	wrapping
	biggest
	mixing
	trying
	funny
	silliest
	replied

Spelling List 32
Weekly focus:
When do I swap, drop or double? (-ing, -er, -est,-y, -ed)
drier
mixing
funny
silliest
replied

<u>List 33</u>
When do I swap, drop or double? (-ing, -er, -est, -y, -ed)

Spelling List 33
Weekly focus:
When do I swap, drop or double? (-ing, -er, -est,-y, -ed)
latest
danced
scary
nicest
whinged
icing
shiny
carer

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Spelling List 33	
Weekly focus:	
When do I swap, drop or double? (-ing, -er, -est,-y, -ed	d)
nicest	
danced	
scary	
icing	
shiny	

<u>List 34</u>
This week's spellings are focusing on prickly spellings.

Spelling List 34 Weekly focus: Prickly Spellings
thought
through
improve
whole
once
move
eye
many

Spelling List 34
Weekly focus:
Prickly Spellings
thought
through
many
eye
once

<u>List 35</u>

This week the children will look through their spelling books and choose spellings that they haven't got right.

Spelling List 35
Weekly focus:
Look through your spelling book. Choose spellings that you haven't got right.
1.
2.
3.
4.
5.
6.
7.
8.

Spelling List 35
Weekly focus:
Look through your spelling book. Choose spellings that you haven't got right.
1.
2.
3.
4.
5.