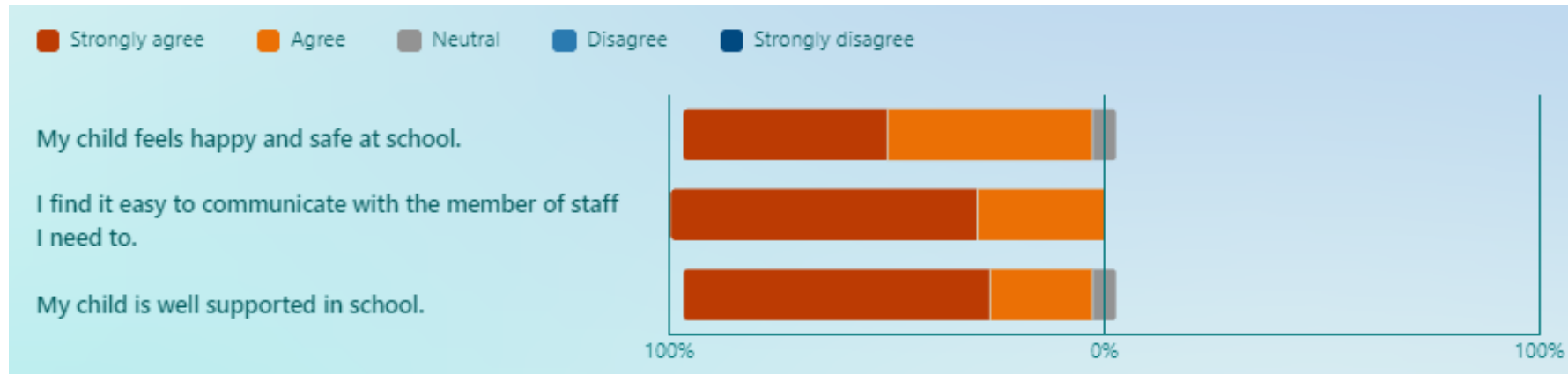


Inclusion Survey – Spring 2024

Our Inclusion Survey was sent out to parents of children with a SEN Support Plan and received 17 responses.



Most respondents wanted to share with us what has worked well for their child or what we could do better. This is a selection of the responses:

What is working for your child? What has gone well during the last 6 months?

"She enjoys school and has some lovely friendship groups. The sessions around confidence and standing up for herself has paid off and she plays with who she wants. The interventions in place for support with Maths and English are great."

"Following up on the individual need of the child. Supporting him with activities planning and changes. The find your buddy to play."

"Constructive parent evenings, setting realistic and individualised targets. The Nesy programme is a huge bonus."

"Kind and compassionate, positive teachers and staff as well as a supportive school environment "

What is not working for your child? What could have gone better during the last 6 months?

"We need to keep on working on emotion regulation and independence."

"- Friendship bench. Before Christmas she was often sitting on this and saying that no children or staff were approaching her. She struggles to go and speak to staff (even the ones she knows well/really likes) so having a staff member keeping an eye on the bench would help (this may well be happening so sorry if she's told us the wrong thing!). This hasn't been an issue since the choosing friends at playtime was introduced as she knows who to play with each day.

- Lunchtimes have been tricky as I think she takes longer to eat her food and her friends then move on before her. This has improved since moving nearer the front of the queue -thank you."

"Lunchtimes / playtimes / unstructured parts of the day are the times when he struggles the most, especially if he doesn't have a 'go to' adult. "

What could we do better to support your child in school?

"Continue to help her make/develop friendships. Continue extra maths support. Thank you for all your support, it is very much appreciated."

"Possibly more generalised awareness regarding dyslexia and how it can manifest in so many different ways and what this can mean for the individual child."

"Providing more support and advice as he seems to listen more to his teachers than his parents."