

The government first introduced additional funding to improve the provision of Physical Education (PE) and School Sport in March 2013, designed as a legacy to follow the 2012 London Olympics. The funding - jointly provided by the Departments of Education, Health and Culture, Media and Sport - is allocated directly to primary headteachers and the amount is based on the number of pupils in Years 1-6. It is ring-fenced and therefore can only be spent on PE and School Sport.

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport offered.

It should be used to:

- develop or add to the PE, physical activity and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools can use the premium to secure improvements in the following indicators:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

In 2024-2025, Emmer Green will receive £20,150 in Sport Premium Funding.

Focus	Action	Cost	Impact and evidence	Sustainability and next steps
Physical Wellbeing Leader (TLR)		£3213		
Organise attendance of intra and inter-school sports events and festivals during the year.	<p>Participate in sports events and festivals arranged by Reading Sports Partnership, KickOff Coaching and Performance Sport.</p> <p>Look for opportunities for SEND pupils to attend targeted events.</p>	<p>Performance Sport Festivals</p> <p>£260 2024-25</p>	<p>Children from Years 3-6 participated in some form of inter-school competition.</p> <p>SEND children participation</p> <p>Events:</p> <ul style="list-style-type: none"> - 9/10/24 Year 4 Football Festival - PS - 22/10/24 Year 3 Football Festival - KO - 23/10/24 Year 5 Football Festival - PS - 6/11/24 Year 4 Tag Rugby Festival - PS - 6/6/25 Year 3 Rounders Festival - PS 	Where possible, whole year groups should attend.
Maintain system to track participation in extra-curricular sport.	<p>Maintain school tracking system which logs pupil participation in School Sport.</p> <p>PE Tracker moved to Teams/Inclusion/Personal Development</p>		Participation in intra and inter-school events tracked, plus membership of extra-curricular clubs shown using registers.	Participation levels at EG can be evaluated and reported via Inclusive Health Check
Ensure all pupils engage in regular quality indoor and outdoor PE sessions 2 hours.	<ul style="list-style-type: none"> - managing indoor and outdoor PE timetables - organise timetables for visiting coaches (KickOff, Performance Sport, GD Tennis, etc) - raising the confidence, self-esteem and attainment of pupils and contributing to their overall wellbeing and development at school - monitoring that classes are benefiting from 2 hours of quality PE lessons - conduct pupil questionnaire 		<p>Timetables allow for each class to fulfil this requirement and allocate coaches effectively.</p> <p>Children engaged in 2 hours of quality PE.</p> <p>Organise Taster Days for the whole school</p>	

	- support staff in delivery of quality PE lessons			
Be strong advocate for PE and School Sport	<ul style="list-style-type: none"> - regular celebration of achievements in assembly - Sports Ambassadors in Y6 - Sports noticeboard updated - Sports Award Assemblies timetabled and certificates distributed 		<p>Sporting achievements celebrated during assemblies. Recognition of participation and achievements. Celebrate achievements of children out of school.</p> <p>Achievements in lessons recognised</p> <p>PE noticeboard, Sports Ambassadors and Sports Awards in assembly.</p>	SLT can see the raised profile of PE and is committed to funding these areas if Sport Premium is discontinued
	<ul style="list-style-type: none"> - raise profile of PE and School Sport in the wider community - encouragement of participation in EG 10k 		<p>EG 10K successfully advertised in school assembly and participation levels maintained. Celebration of participation in assembly.</p> <p>Assembly held in Term 5</p>	<p>EG 10k held annually with increased participation by EG pupils.</p> <p>The event took place on 30/6/24</p>
Organise Infant and Junior Sports Day	- Children participate in competitive annual sports day covering range of athletics disciplines		<p>All children participate in Sports Day Events.</p> <p>Infants compete as mixed year group teams in house colours and rotate around various activities.</p> <p>Juniors compete as mixed year group teams in house colours, rotating around events. Sprint races held for individuals.</p> <p>This participation promotes resilience, team work, pride in performance and self-esteem.</p>	Sports Day an established event.
Ensuring that all pupils in Year 4 and 5 achieve NC requirements in Swimming: - Swim 25m competently, confidently & proficiently - Use a range of strokes effectively	<ul style="list-style-type: none"> - Ensure that children are taught self-rescue explicitly in school swimming lessons <p>(2023-2024 No swimming lessons took place, so in 2024-2025 both Year 4 AND 5 are receiving 5 weeks of swimming lessons)</p>		<p>Y4 Teachers liaise with swimming coaches to ensure that the requirements of the National Curriculum are met, including safe self-rescue.</p> <p>Children assessed at the end of the course and records held.</p>	Self-rescue becomes part of swimming programme

- Taught how to perform self-rescue in different water-based situations				
Achieve School Games Mark GOLD Award for 2022-2023	<ul style="list-style-type: none"> - Subject leader knowledge of criteria for Gold School Games mark - Complete <u>Inclusive Health Check</u> for 24/25 when available on School Games Dashboard - Meet the requirements by the application date 		<p>Increased engagement and participation in School Games.</p> <p>Develop competitive opportunities.</p> <p>Broaden the range of opportunities.</p> <p>Increase and sustain participation.</p>	Active links with clubs/providers.

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KickOff Coaching		£7,600 (Y3-6)		
Specialist staff employed to support lunchtime activities, deliver curriculum PE and provide high quality CPD.	<ul style="list-style-type: none"> - Term 1 - Supervise Year 1-6 Football/small games at Lunchtimes. - CPD for lunchtime staff tbc 		<p>KickOff coaches successfully employed to support EG where the need is most required.</p> <p>Children supervised on the field during lunchtimes with significantly improved leading to improved learning in the afternoons.</p>	<p>Staff share good practice, which leads to better confidence all round and more staff willing to get involved.</p> <p>School no longer reliant on "experts" coming in to teach PE. Staff seen as more confident and keen.</p> <p>More girls keen to take part, with an improved attitude to PE.</p>
Quality coaching from KickOff coaches for specific groups from KS1 during lunchtimes	- KS1 pupils engaged in coach-led activities during their timetabled lunchtime.		Targeted pupils receiving quality coaching during lunchtimes.	

Organise Inter/Intra-School events	- participation in KickOff Inter and Intra-School Cross Events each term		Intra-School festival in Terms 1, 3, 5 - when possible Inter-School fixtures in Terms 2, 4, 6	
Ongoing CPD	- Weekly lesson to develop staff CPD in specific year group for term of outdoor PE. - Teachers can observe an experienced coach, increasing subject knowledge and confidence in their delivery of curriculum PE. High quality coaching gives pupils the opportunity to develop key skills in a variety of PE subjects.		Teachers receive quality CPD which they can then take into their own planning and teaching.	Children engaged in quality PE lessons.

Focus	Action	Cost	Impact and evidence	Sustainability and next steps
Resources/Grounds		£5961		
Purchase of equipment	- to facilitate quality teaching of PE and the raising of attainment - audit of current PE equipment - replace old/unsafe equipment - repair and maintenance of large apparatus	£1821	Children's access to age-appropriate equipment allows greater participation in activities. All children engaged and occupied. Range of equipment allows a broad range of sports to be covered and ensures children can practise and develop skills. Teachers have access to quality equipment to enhance lessons. Children are exposed to full range of PE and sporting activities.	Prioritise resources needed for 23-24
Mowing and marking of field	- to facilitate quality teaching of PE using lines marked for football, tag rugby, rounders and athletics	£4140	Field marked regularly with seasonal requirements.	

Focus	Action	Cost	Impact and evidence	Sustainability and next steps
After School Provision		£3116		
Employment of Acorns Staff Play Leaders to facilitate active play and promote well-being	-Acorns children actively engaged in physical activity during Acorns sessions		Acorns children physically active during their session.	

Meeting national curriculum requirements for swimming and water safety	Most recent data
Percentage of Year 6 pupils who can swim competently, confidently and proficiently over a distance of at least 25 metres?	91.6%
Percentage of Year 6 pupils who can use a range of strokes effectively (E.g. front crawl, backstroke and breaststroke)	91.6%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? <i>(data based on children being "taught" self-rescue)</i>	100%