

Year 2 Spellings – Term 2

This term, we are following the Little Wandle 'Bridge to Spelling' programme which moves from phonics teaching to learning spelling rules. Each week looks at spelling rules and the children investigate them. We also continue to look at the Year 2 Common Exception Words.

List 7

What do I need to know to think about spelling?

How do I use the Complete the code chart to help me to spell?

Spelling List 7 Weekly focus: Review prickly Y1 words and rules
wrist
lorry
little
school
thumb
wheel
wiggle
thunder

Spelling List 7 Weekly focus: Review prickly Y1 words and rules
lorry
little
school
wheel
wiggle

List 8

Why do I double letters at the end of words?

Why do I double letters in some longer words ending in -er?

Spelling List 8
Weekly focus:
Doubling letters Doubling letters in some longer words ending in <u>er</u>
powder
huff
hotter
shimmer
supper
freeze
fizz
singer

Spelling List 8
Weekly focus:
Doubling letters Doubling letters in some longer words ending in <u>er</u>
huff
hotter
shimmer
freeze
fizz

List 9

Why do some words end in 'k' or 'ck'?

Why do some words end in 'ch' or 'tch'?

Spelling List 9 Weekly focus: <ul style="list-style-type: none">Words ending in 'k' 'ck' <u>'ch'</u> or 'tch'
which
quick
stretch
beach
cloak
magic
match
kitchen

Spelling List 9 Weekly focus: <ul style="list-style-type: none">Words ending in 'k' 'ck' <u>'ch'</u> or 'tch'
which
quick
stretch
cloak
match

List 10

When do I add the suffix -es/-s to words?

Why do I double the final letter in some words when I add the suffix -ing?

<p>Spelling List 10 Weekly focus: Adding the suffix -es/-s to words Doubling the final letter in some words when adding - <u>ing?</u></p>
foxes
humming
wishes
fizzes
jumping
brushes
fixing
dropping

<p>Spelling List 10 Weekly focus: Adding the suffix -es/-s to words Doubling the final letter in some words when adding - <u>ing?</u></p>
foxes
humming
wishes
fixing
dropping

List 11

Why do I swap the 'y' for an 'i' when I add the suffix -ed?
Why do I drop the 'e' when I add the suffix -ing?

<p>Spelling List 11 Weekly focus: Swap the 'y' for an 'i' when adding -ed? Dropping the 'e' when adding the suffix -ing?</p>
hiding
seeing
having
making
being
carried
played
tidied

<p>Spelling List 11 Weekly focus: Swap the 'y' for an 'i' when adding -ed? Dropping the 'e' when adding the suffix -ing?</p>
hiding
having
played
being
making

List 12

How many of the Year 2 Common Exception Words do I know?

Spelling List 12
Y2 Common Exception Words
pretty
beautiful
plant
sugar
eye
sure
because
Mrs

Spelling List 12
Y2 Common Exception Words
pretty
beautiful
plant
sugar
eye