

Inuit

T3, Week 1 - Test:

13.01.25

*Rule: Homophones and
Near Homophones –
learn the difference
between the two
homophones by
writing them in
sentences*

affect

effect

precede

proceed

draft

draught

dessert

desert

whose

who's

new

knew

Navajo

T3, Week 1 - Test:

13.01.25

*Rule: Homophones and
Near Homophones –
learn the difference
between the two
homophones by
writing them in
sentences*

affect

effect

precede

proceed

draft

draught

dessert

desert

whose

who's

Cherokee

T3, Week 1 - Test:

13.01.25

*Rule: Homophones and
Near Homophones –
learn the difference
between the two
homophones by
writing them in
sentences*

affect

effect

precede

proceed

draft

draught

dessert

desert

Inuit

T3, Week 2 - Test:

20.01.25

-able and -ible suffixes

If we take away the suffix **able** we are usually left with a root word:

understandable = understand + able, enjoyable = enjoy + able.

We aren't left with a root word when we take away the **ible** ending:

terr/ible, horr/ible, incred/ible

comfortable

reliable

dependable

possible

understandable

horrible

reasonable

terrible

enjoyable

incredible

valuable

impressionable

Navajo

T3, Week 2 - Test:

20.01.25

-able and -ible suffixes

If we take away the suffix **able** we are usually left with a root word:

understandable = understand + able, enjoyable = enjoy + able.

We aren't left with a root word when we take away the **ible** ending:

terr/ible, horr/ible, incred/ible

comfortable

reliable

dependable

possible

understandable

horrible

reasonable

terrible

enjoyable

incredible

Cherokee

T3, Week 2 - Test:

20.01.25

-able and -ible suffixes

If we take away the suffix **able** we are usually left with a root word:

understandable = understand + able, enjoyable = enjoy + able.

We aren't left with a root word when we take away the **ible** ending:

terr/ible, horr/ible, incred/ible

comfortable

reliable

dependable

possible

understandable

horrible

reasonable

terrible

Inuit

T3, Week 3 - Test:

27.01.25

-ably and -ibly suffixes

Rule: If you swap the e (-able
and -ible), for a y, then it
usually works.

tolerable = tolerably

possible = possibly

comfortably

horribly

incredibly

visibly

terribly

reliably

dependably

legibly

sensibly

possibly

inexplicably

responsibly

Navajo

T3, Week 3 - Test:

27.01.25

-ably and -ibly suffixes

Rule: If you swap the e (-able
and -ible), for a y, then it
usually works.

tolerable = tolerably

possible = possibly

comfortably

horribly

incredibly

visibly

terribly

reliably

dependably

legibly

sensibly

possibly

Cherokee

T3, Week 3 - Test:

27.01.25

-ably and -ibly suffixes

Rule: If you swap the e (-able
and -ible), for a y, then it
usually works.

tolerable = tolerably

possible = possibly

comfortably

horribly

incredibly

visibly

terribly

reliably

dependably

legibly

Inuit

T3, Week 4 - Test:

03.02.25

Able Suffixes with 'e'

Rule: The 'e' from the root word remains when the suffix -able is added

changeable

noticeable

manageable

agreeable

knowledgeable

replaceable

microwaveable

salvageable

rechargeable

irreplaceable

traceable

serviceable

Navajo

T3, Week 4 - Test:

03.02.25

Able Suffixes with 'e'

Rule: The 'e' from the root word remains when the suffix -able is added

changeable

noticeable

manageable

agreeable

knowledgeable

replaceable

microwaveable

salvageable

rechargeable

irreplaceable

Cherokee

T3, Week 4 - Test:

03.02.25

Able Suffixes with 'e'

Rule: The 'e' from the root word remains when the suffix -able is added
changeable

noticeable

manageable

agreeable

knowledgeable

replaceable

microwaveable

salvageable

Inuit

T3, Week 5 - Test: 10.02.25

-fer Endings

Rule: The r is doubled if the -fer is still stressed when the ending is added.

The r is not doubled if the -fer is no longer stressed.

reference

referee

referring

preference

preferred

difference

inference

conferring

transference

transferring

referral

differed

Navajo

T3, Week 5 - Test: 10.02.25

-fer Endings

Rule: The r is doubled if the -fer is still stressed when the ending is added.

The r is not doubled if the -fer is no longer stressed.

reference

referee

referring

preference

preferred

difference

inference

conferring

transference

transferring

Cherokee

T3, Week 5 - Test: 10.02.25

-fer Endings

Rule: The r is doubled if the -fer is still stressed when the ending is added.

The r is not doubled if the -fer is no longer stressed.

reference

referee

referring

preference

preferred

difference

inference

conferring